Emo National School: 13642Q

SIP: Digital Learning
Year 5: 2023-2024

Curricular Team

Team Leader	A Greene
JI/SI	A Dempsey/R Murphy
1st/2nd	L Hooban/ R Wilkinson/H Lewis
3rd/4th	B Maher/D Cushen
5th/6th	M Slevin/A Greene
SEN	N Costelloe/A Casey/M Deffew/ C McEvoy/A Bohan/A Boyle

Context

Management ensures that the digital infrastructure in the school meets the digital learning needs of the teachers and pupils. Juniors - 1st class pupils develop their phonological, early reading and oral language skills through active use of a selection of age-appropriate apps.

Juniors – 6th class pupils use the online platform "Seesaw" to engage in activities assigned by their class teacher. Pupils use appropriate digital technologies to collect evidence, record and reflect on their progress, and develop their confidence as self- directed learners. Teachers ensure their class has adequate access to the school iPads using the google drive timetable set up and will follow this timetable weekly. Teachers from infants to 6th classes use Digital Technologies weekly both to teach and consolidate learning in core subjects specifically English, Maths and S.E.S.E.

Rationale

Develop our use of digital technology across the curriculum. Our aim is that every child can enjoy using digital technologies to enhance and enrich their learning experiences.

Use digital learning in mainstream and SEN settings as an exciting, engaging and creative medium in supporting all children to achieve their learning goals. In working towards each standard, the teachers in the school will work in collaboration to devise a detailed spiral approach to benefit all classes in the school including SEN pupils.

Evidence Gathered

- ➢ **Teacher Questionnaire**
- ➢ **Pupil Focus Group Questionnaires**
- ➢ **Audit of digital equipment**
- ➢ **Feedback at staff meetings**

Priority Actions For Improvement

Junior Infants-Senior Infants:
- Pupils will consolidate their phonological and literacy skills through working on a selection of apps i.e. SeeSaw, Jolly Phonics, ICT Games, Topmarks, Starfall, sightwords.com, letters-and-sounds.com.
- Pupils will use Seesaw to engage in activities assigned by their class teacher.
- Pupils will record work in their Digital Portfolio in Art/ Aistear or SESE.

1st-2nd Class & A.S.D. Class:
- Pupils will consolidate their phonological and literacy skills through working on a selection of apps i.e. SeeSaw, Jolly Phonics, ICT Games, Topmarks, Starfall, sightwords.com, letters-and-sounds.com, Kahoot, Epic, Mathletics.
- Pupils will use Seesaw to engage in activities assigned by their class teacher.
- Pupils will create a Digital Book or record work in their Digital Portfolio in Art or SESE
- Pupils will record their learning and reflect on their progress once per month.

3rd-6th Class:
- Pupils will access online encyclopaedias as appropriate to research information for projects. Pupils will source copyright-free images to include in their digital books.
- Pupils will record their learning and reflect on their progress once per month.
- Pupils will create a narrated Digital Book to showcase learning on a topic in SESE or another curricular area. Pupils will present to their peers.
- Pupils will use the apps/websites: Seesaw, Epic, Mathletics, Spellings for me, Kahoot and Chess Kids

Peer Feedback/CPD:
- Staff will share their experiences using digital technologies in their classrooms with each other and engage in peer support where appropriate.
- Teachers will engage in CPD with the PDST on using apps and digital tools to create content.
- Staff will share their preferred apps/websites with each other and engage in peer support where appropriate to demonstrate.
- Records and reflections in Cúntaisí Miosiúla: Use of digital technologies as detailed on the DL plan included in planning documents and CM.